



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Mathematic

Course

Field of study

Aerospace Engineering

Area of study (specialization)

-

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

Number of credit points

5

Lecturers

Responsible for the course/lecturer:

dr inż. Agnieszka Szawiola

Responsible for the course/lecturer:

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Faculty of Control, Robotics and Electrical

Engineering

Institute of Mathematics

Prerequisites

1. The basic mathematics of secondary school.
2. Logical thinking, learning with understanding, the use of textbooks.
3. Awareness of the purpose of learning and acquiring new knowledge.

Course objective

1. Getting to know the issues of algebra and geometry, differential and integral calculus.



Course-related learning outcomes

Knowledge

1. Has basic knowledge of mathematics including algebra, analysis, differential and integral calculus.
2. Defines the basic concepts in the field of mathematics considered.

Skills

1. He can apply differential and integral calculus in geometry and physics.

Social competences

1. He reliably acquires knowledge and acts honestly when verifying knowledge.
2. Understands the need for lifelong learning, can inspire others to learn.
3. Adheres to the principles of savoir-vivre.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

Assessment on the basis of a written exam conducted during the exam session at the end of the semester. The assessment also takes into account the student's activity during classes.

Classes:

Assessment on the basis of 3 tests and activity in the classroom.

Programme content

Update 2020/2021

Complex numbers (algebraic, trigonometric, exponential, actions, Moivre's formula, Euler's formulas, 2nd order equations). Matrices and determinants (actions, properties). Systems of linear equations (Cramer's theorem, Kronecker-Capelli theorem). Geometry in three-dimensional space (actions on vectors and their properties). Functions of one variable (number sequences - monotonicity and limit, Euler number, limit and continuity of function, indeterminate symbols). Differential calculus of one variable function (derivation of a function, determination, interpretation, calculation, differential of function and its application, theorems on average value and their applications - function extremes, concavity and convexity, inflection points, de L'Hospital rule, function test). Indefinite integral (original function, integration of sum and product, integration by substitution and parts, integration of rational functions - distribution of simple fractions). Definite integral (determination, interpretation and relation to the field, properties, improper integrals, applications - calculation of flat area fields, curve arc length, volume of rotational solids).

Teaching methods

Applied learning methods: lectures and exercises.



At the lecture, the theory is supported by examples. The lecture is conducted in an interactive way with formulating questions towards students. Completed with self-solve tasks, which are verified and have an impact on the final grade.

The exercises provide for an example solution of the task on the board together with the analysis of subsequent stages. The method of solving the problem by the students on the blackboard is reviewed by the lecturer.

Bibliography

Basic

1. W. Kryszicki, L. Włodarski, Analiza matematyczna w zadaniach, t. I, PWN, Warszawa 2006.
2. F. Leja, Rachunek różniczkowy i całkowy. Państwowe Wydawnictwo Naukowe, Warszawa 1978
3. I. Foltyńska, Z. Ratajczak, Z. Szafranski, Matematyka cz. I i II, Wydawnictwo Politechniki Poznańskiej, Poznań 2001.

Additional

1. . M. Gewert, Z. Skoczylas, Analiza matematyczna 1, Oficyna Wydawnicza GiS, Wrocław 2006.
2. . H. Jurlewicz, Z. Skoczylas, Algebra liniowa 1, Oficyna Wydawnicza GiS, Wrocław 2006.
3. Dennis G. Zill, Calculus with Analytic Geometry, Prindle, Weber & Schmidt, Boston 1985

Breakdown of average student's workload

	Hours	ECTS
Total workload	120	5,0
Classes requiring direct contact with the teacher	60	3,0
Student's own work (literature studies, preparation for tutorials, preparation for tests and the final exam) ¹	60	2,0

¹ delete or add other activities as appropriate